THE HANG SENG UNIVERSITY OF HONG KONG

Assessment Rubric (University-wide)

Submitted to the HKCAAVQ on 24 October 2013, revised on 30 August 2018

Skills and Learning Outcomes	Grade A (Outstanding)	Grade B (Good)	Grade C (Satisfactory)	Grade D (Marginal)	Grade F (Unsatisfactory)
Knowledge & Intellectual Skills (e.g. analyze, reformat and evaluate skills)	Students have <u>very good</u> achievement of the module objectives. They are able to generate <u>creative and well-structured</u> ideas through the <u>critical</u> analysis of information and concepts. They are able to <u>identify and critically analyse</u> routine and specifict professional problems and issues, and formulate <u>solid</u> evidence-based responses and draw <u>sound</u> conclusions. Arguments are strong, coherent and logical. They show evidence of extending beyond what is taught.	Students have <u>good</u> achievement of the module objectives. They are able to generate <u>well-structured</u> ideas through the <u>critical</u> analysis of information and concepts. They are able to <u>identify and analyse</u> routine and specific professional problems and issues, and formulate <u>reasonable</u> evidence-based responses and draw <u>substantive</u> conclusions. Arguments are coherent and logical. They show some evidence of extending beyond what is taught.	Students have <u>satisfactory</u> achievement of the module objectives. They are able to generate <u>general</u> ideas through the analysis of information and concepts. They are able to <u>identify and analyse</u> routine problems and issues, and present a logical explanation of findings and draw general conclusions. Arguments are coherent and logical.	Students have <u>marginal</u> achievement of the module objectives. They are able to generate <u>some</u> ideas through the analysis of information and concepts. They are <u>able</u> to identify routine problems and issues.	Students <u>fail to</u> show mastery of the module objectives. They are <u>not able</u> to provide a summary or analysis of the information and concepts. They present <u>little to no clarity</u> in identifying problems and formulating conclusions.

Skills and Learning Outcomes	Grade A (Outstanding)	Grade B (Good)	Grade C (Satisfactory)	Grade D (Marginal)	Grade F (Unsatisfactory)
Processes (e.g. diagnostic and creative skills)	Students demonstrate a thorough understanding and interpretation of the topics and underlying theories. They show good mastery of the theory to develop strong arguments which are backed up with examples or discussion. They are able to utilize diagnostic and creative skills in a range of technical, professional or management functions.	Students demonstrate a good understanding and interpretation of the topics and underlying theories. They show good use of the theory to develop appropriate and adequate arguments which are backed up with examples or discussion. They are able to utilize diagnostic and skills in a range of technical, professional or management functions.	Students demonstrate a reasonable understanding of the topics and underlying theories. They show good use of the theory to develop general and acceptable arguments which are backed up with relevant examples or discussion. They are able to utilize general skills in a range of technical, professional or management functions.	Students demonstrate a sufficient understanding of the topics and underlying theories. They show understanding of the theory to develop some general arguments without relevant examples or discussion.	Students demonstrate inadequate understanding of the topics and underlying theories. There is little or no argument being brought up.
Application, Autonomy & Accountability (e.g. planning, design, and technical skills, and involving some management functions/ responsibility and accountability)	They show very good application of the knowledge/theories learned. They show some evidence of extending beyond what is taught. They show competency in dealing with ethical issues.	They can apply the knowledge/theories learned to practical situations reasonably well. They accept responsibility and accountability within a range of parameters for determining and achieving personal and/or group outcomes. They can handle ethical issues with little guidance.	They show adequate competency in the application of knowledge/theories learned. They accept responsibility and accountability with specific parameters for achieving personal and/or group outcomes. They can handle ethical issues with sufficient guidance.	They demonstrate some ability to apply the knowledge gained to practical situations. They show limited accountability in determining and achieving personal and/or group outcomes. They can deal with ethical issues under guidance.	They fail to apply or made radical mistakes in the application of knowledge/theories learned. They are unaware of the responsibility and accountability in achieving outcomes. They show negligence of ethical issues.

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Communication, IT and Numeracy (e.g. routine skills and some advanced and specialized skills in support of established practices in a subject/discipline/ data numerical data presentation, IT application.)	They make reference to and demonstrate good use of the literature. They have good use of language and (if relevant) visuals. They demonstrate excellent presentation skills. They show high competency in IT application, knowledge and skills. They show excellent skills in data handling and analysis.	They show familiarity with the literature and organize the materials well. They have good use of language and (if relevant) visuals. They show competency in giving clear and structured presentations. They demonstrate advanced IT application skills. They show high competency in data handling and analysis.	The presentation of ideas is logical. They show evidence of applying theory to develop arguments that are reasonably well organized. They communicate the main ideas well. There is evidence of use of the literature. They have satisfactory use of language and (if relevant) visuals. They demonstrate reasonably good IT application skills. They are competent in data handling and analysis.	The logic and organization are just acceptable. There is some familiarity with the literature. The language used is comprehensible and (if relevant) the visuals are adequate. They show basic IT application skills. They demonstrate limited skills in data handling and analysis.	The materials are poorly organized. There is little or no evidence of familiarity with the literature. The language used may not always be comprehensible and the visuals (if relevant) may be flawed. They show limited application of IT skill. They failed or made radical mistakes in data handling and analysis.